### STEM TO-GO ACTIVITY

# GROWING CRYSTALS

# MATERIALS

Salt

Clear Cup

Paper Clip

String

Elastic Band

- Find at Home
- Warm Water
- Magnifying Glass
   Spoon
- Observation Log

### **INSTRUCTIONS**



Watch this video to see how your crystals will grow! https://www.youtube.com/watch? v=tlIqaS6-yKc

Be careful when handling hot water!

- 1. Tie the middle of the string to the paper clip. The two ends should hang down.
- 2. Slide the paper clip onto the middle of the straw.
- 3. Pour some warm water into the cup until it is about <sup>3</sup>/<sub>4</sub> full.
- 4. Add 5 spoonfuls of salt to the water and stir until the salt mostly disappears.
- 5. Bend the ends of the straw and place it on the cup.
- 6. Stretch the rubber band around the straw and cup.
- 7. Place the cup in a quiet place for a couple of days. Record what you see each day in your Observation Log.
- 8. Repeat the experiment with different amounts of salt.





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## THE SCIENCE BEHIND IT ALL

The salt that we add to our food is made up of tiny particles called molecules. Solid salt forms a crystal because the molecules are arranged in a repeating pattern.

In this activity, the salt is dissolved in water to make a solution. When the water evaporates, salt crystals form.

EXAMPLES!

Other examples of crystals are sugar, snowflakes, and diamonds.

Other examples of the solution of the soluti

### **EXTENSION #1**

Use your magnifying card to compare the salt and sugar crystals.

SALT		SUGAR		
Drawing:	Observations:	Drawing:	Observations:	
		-		
		-		
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### **EXTENSION #2**

Use your magnifying card to examine materials from nature (e.g. rocks, sand). Can you find any common shapes or patterns? Write or draw what you see.

Material: Drawing:	Observations:	Natural Resource Drawing:	: Observations:
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#### Definitions

<u>Predictions</u>: What do you think will happen in the future? <u>Observations</u>: Record what you notice. (e.g. colour, length, shapes, patterns)



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